

TEACHER'S NOTES

This issue of **Get Connected** provides information and activities that explore the increasing incidence of disasters around the world. It looks at Pakistan as a case study of a developing country recovering from the 2005 earthquake, the 2010 floods and at the same time, wracked by armed conflict. The resource is topical and will help your students:

- Develop an understanding of different types of disasters and the ways that humans prepare for and respond to disasters.
- Examine the social, environmental and economic impacts of disasters.
- Develop skills in acquiring information and critical thinking.
- Develop skills as active, responsible and informed citizens in a diverse global society.
- Grow their intercultural understanding and commitment to social justice and ecological sustainability.

Further teacher resources and worksheets to supplement the **Get Connected** magazine can be found at worldvision.com.au/schoolresources

An outline of the resource:

1. What are the different kinds of disasters and where have they occurred across the world?	<ul style="list-style-type: none"> • Brainstorm existing knowledge of different types of disasters. • Distinguish between hazards and disasters. • Map recent disasters on a world map. 	p. 3, 6-7
2. How are the causes and impacts of disasters influenced by human activity?	<ul style="list-style-type: none"> • Interpret graphs to identify recent trends in disasters. • Mind map ways that disasters affect children's lives. • Examine the role of climate change, poverty, population pressure and armed conflict in the experience of disasters. 	p. 4-5, 8-9
3. How have disasters impacted the lives of people in Pakistan and Haiti?	<ul style="list-style-type: none"> • Compare and contrast how disasters affected Pakistan and Haiti. • Identify the different perspectives of people in disasters. 	p. 10-17, 24-25
4. How do aid organisations respond to disasters?	<ul style="list-style-type: none"> • Identify and sequence the humanitarian relief response to disasters. 	p. 12-15
5. What role do the media play in reporting disasters?	<ul style="list-style-type: none"> • Create a headline and caption. • Research and record disaster stories in the media. 	p. 20-21
6. How do people prepare for disasters?	<ul style="list-style-type: none"> • Identify the importance of disaster preparation strategies. • Plan a local disaster preparation strategy. 	p. 18-19

A mind map

Getting started: give students 5-10 minutes to skim read **Get Connected - Disasters** and then design a mind map on disasters. The map below shows some of the topics covered in this issue of Get Connected.

