

Teacher's notes: What does it mean to share?

Objective

For students to reflect on the concept and value of sharing.

Initially students recall ways in which Lucy was shown to share with her family in the film clip "Lucy's Story". Students recall moments of sharing from their own lives, in order to personally identify with the value and experience of sharing. They then come up with their own definition of sharing, thinking how they would explain this concept to others. Finally students explain why they think people share and what value or purpose sharing offers.

This activity gives students an opportunity to develop their written communication skills, including telling personal narratives and explaining a position. An optional activity also enables students to develop their maths skills.

The activity, with adaptations, could be used with students across all year levels.

Resources

- 1 x copy of Student Handout: "What does it mean to share?" per student
- Optional 2 x sheets of blank paper per student and colour pencils, crayons or paint pots to share
- Optional 1 x copy of Student Handout: "Maths and sharing" per student

Activity

Students complete all five questions on the "What does it mean to share?" handout.

Option: For younger students, questions one, four and five from the handout could be undertaken as a class discussion. Students could recall a time when they shared, and a time when someone shared with them, by drawing a picture and explaining the picture rather than writing a story.

Option: The concept of sharing could be introduced, or further explored, by students undertaking a few maths problems based around addition and division skills that are focused on sharing. Students complete the four problems on the "Maths and sharing" handout.

Notes

Question 1. In the film clip "Lucy's Story", Lucy shares with her family in several ways:

- the house with her family
- the blanket with her sisters
- water for washing
- the chore of collecting water
- other family chores such as collecting firewood
- the skipping rope with her brothers and sisters
- Doreen shares her love with Lucy in addition to her other children
- the family shares food
- Lucy wants to be a nurse so she can support/share responsibility with Doreen