

References

- IPU, *Women in National Parliaments*, available at: <http://www.ipu.org/wmn-e/world.htm> [accessed March 2014]
- OHCHR, 2009, *Combating discrimination against women*, available at: <http://www.ohchr.org/EN/ABOUTUS/Pages/DiscriminationAgainstWomen.aspx> [accessed April 2013]
- UN Women, 2013, *Facts and Figures on Gender and Climate Change*, available at: http://www.unifem.org/partnerships/climate_change/facts_figures.html [accessed April 2013]
- UN, 2013, *Millennium Development Goal 3 Fact Sheet*, available at: http://www.un.org/millenniumgoals/pdf/Goal_3_fs.pdf [accessed March 2014]
- UN, *International Day of the Girl Child*, available at: <http://www.un.org/en/events/girlchild/> [accessed March 2014]
- UNDP, 2013, *Human Development Report 2013*, available at: <http://hdr.undp.org/en/2013-report> [accessed March 2014]
- UNESCO Institute for Statistics, 2010, *Adult and Youth Literacy: Global Trends in Gender Disparity*, available at: http://www.unesco.org/education/ild2010/FactSheet2010_Lit_EN.pdf
- UNFPA, 2013, *Ending widespread violence against women*, available at: <http://www.unfpa.org/gender/violence.htm> [accessed April 2013]
- UNFPA, 2013, *Facts about safe motherhood*, available at: <http://web.unfpa.org/mothers/facts.htm> [accessed April 2013]
- UNHCR, 2012, *World Refugee Day poster*, available at: <http://unhcr.org.au/unhcr/images/2012%20WRD%20Dilemmas%20Poster.tmp1.jpg> [accessed March 2014]
- UNHCR, 2013, *World Refugee Day poster*, available at: <http://unhcr.org.au/unhcr/images/2013%20WRD.jpg> [accessed March 2014]
- World Bank, *Girl's Education*, available at: <http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTEDUCATION/0,,contentMDK:20298916~menuPK:617572~pagePK:148956~piPK:216618~theSitePK:282386,00.html> [accessed March 2014]
- World Vision UK, 2013, *Untying the knot*, available at: http://www.worldvision.org.uk/upload/pdf/UNTYING_THE_KNOT_March_2013.pdf?utm_source=wwukblog&utm_medium=socialmedia&utm_term=reportlink&utm_content=blogpost&utm_campaign=marriagereport