



A Global Education resource from World Vision Issue 6 - Global Citizenship

Millennium Development Goals in PNG - a simulation game (p. 14-15)

Form a small group of four or five. Imagine you are development workers for World Vision. You have a limited budget to help Papua New Guinea achieve the Millennium Development Goals by 2015. You have researched the issues and met with community members and now your job is to rank the **three** best project proposals - and give reasons for your decision.

Use the information below to help make your decision.

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MDG I Eradicate extreme poverty and hunger	Life expectancy PNG – 57 years AUS – 80 years		
MDG 2 Achieve universal primary education	% of children educated to Year 5 PNG – 68% AUS – 100%		
MDG 3 Promote gender equality and empower women	Adult literacy rate PNG – Female 51% Male: 64% AUS – Female 99% Male:99%		
MDG 4 Reduce child mortality	Under 5 mortality rate PNG – 73 deaths per 1,000 births AUS – 6 deaths per 1,000 births		
MDG 5 Improve maternal health	Births attended by skilled worker PNG – 41% AUS – 100% Maternal deaths (100,000 births) PNG – 300 AUS – 8		
MDG 6 Combat HIV and AIDS, malaria, and other diseases	Malaria cases PNG – 1,688 per 100,000 AUS – nil		
MDG 7 Ensure environmental sustainability	Population using safe water PNG – 40% AUS – 100%		



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Papua New Guinea - Project Proposals



Provide loans for families to buy goats, pigs and chickens. These can provide food and can be sold to increase income.



Train nurses and midwives in communities and provide vaccination for measles and tuberculosis.



Educate mothers about nutrition for children and provide mosquito nets to prevent malaria.



Provide farming tools, seed and equipment and train farmers in growing community gardens and planting trees.



Build wells to provide safe drinking water and educate the community about hygiene.



Build school classrooms, provide books and train school teachers in communities.

Rank the three top projects using the boxes below and give reasons for your decision:

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2.			
3.			