

## So what can we do?



ST. JOHN'S HAD TRIED SHOCK TACTICS,  
PATHOS AND GUILT - BUT IT WAS IRONY  
THAT FINALLY PULLED IN THE CROWDS

In the DVD, you will see and hear about different ways that some Australian Christians and churches are responding to global poverty. Record the examples in the table below.

Church/community	Individual

Q1. Read Ephesians 2:1-10. What does this mean for the motivation of social action or “good works.”

“You were dead through the trespasses and sins in which you once lived, following the course of this world, following the ruler of the power of the air, the spirit that is now at work among those who are disobedient. All of us once lived among them in the passions of our flesh, following the desires of flesh and senses, and we were by nature children of wrath, like everyone else. But God, who is rich in mercy, out of the great love with which he loved us even when we were dead through our trespasses, made us alive together with Christ – by grace you have been saved – and raised us up with him and seated us with him in the heavenly places in Christ Jesus, so that in the ages to come he might show the immeasurable riches of his grace in kindness toward us in Christ Jesus. For by grace you have been saved through faith, and this is not your own doing; it is the gift of God – not the result of works, so that no one may boast. For we are what he has made us, created in Christ Jesus for good works, which God prepared beforehand to be our way of life.”

Q2. From the table below, are there any actions that you, your family or class / grade could take in response to the things you have learnt?

<p><b>Making fair trade consumer decisions</b></p> <p>eg. introduce fair trade tea and coffee at your school or home.</p>	<p><b>Writing to or visiting your Member of Parliament</b></p> <p>eg. organise a group from school to sign a petition and/or visit your Federal Member of Parliament about an issue concerning the poor</p>	<p><b>Praying for the poor</b></p> <p>eg. include and promote prayers for global issues in your assemblies and meetings</p>
<p><b>Making ethical investments</b></p> <p>eg. research some ethical investment options for your superannuation and other financial investments</p>	<p><b>Raising awareness and teaching others about global needs at school, home or church</b></p> <p>eg. invite a speaker or show a film on a global issue affecting the poor</p>	<p><b>Providing asylum seeker/refugee support</b></p> <p>eg. contact organisations that are providing support for asylum seekers and refugees and find out ways to be involved</p>
<p><b>Writing letters to the editor about issues affecting the poor</b></p> <p>eg. start to blog or use other social media to raise awareness of issues and “speak up for those who cannot speak up for themselves”</p>	<p><b>Financially supporting aid and development projects in developing countries</b></p> <p>eg. organise to sell Christmas gifts from an aid and development gift catalogue at your church – buy some goats for Christmas!</p>	<p><b>Engaging your school and local community with a fair trade stall or 40 Hour Famine event</b></p> <p>eg. organise an event that includes the local community and shows the community that God’s people have a love for justice in the world</p>
<p><b>Improving your energy choices and care for the environment</b></p> <p>eg. Join a Clean Up Australia Day or Earth Day event in your local area</p>	<p><b>Organising a concert to raise awareness and funds for communities in developing countries</b></p> <p>eg. help organise a school event that educates young people about the world and raises money for a program such as child sponsorship; participate in Abolitionist Sunday.</p>	<p><b>Volunteering with an overseas aid and development organisation</b></p> <p>eg. find out about volunteering opportunities with organisations working with the poor; contact an organisation and find out how your school could partner with them</p>

Q3. How could your class or school achieve one or more of these actions?