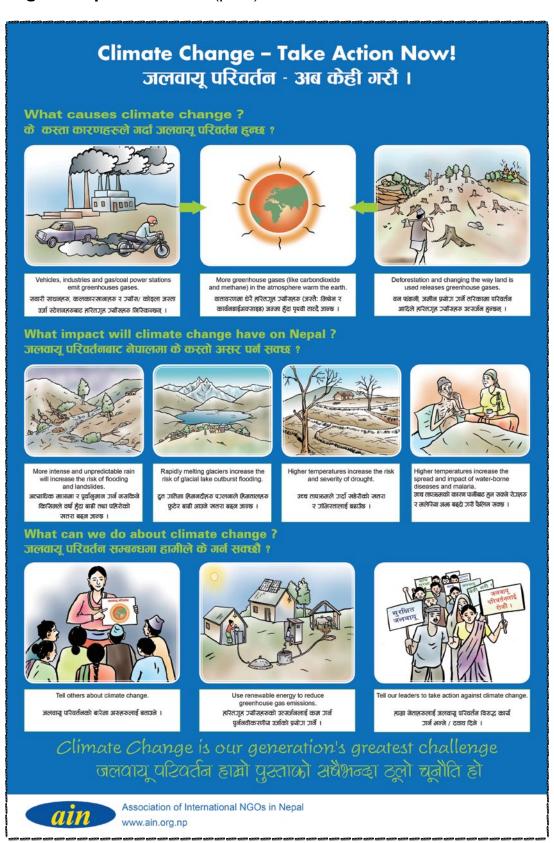


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#### Persuading the world

### Climate change in Nepal worksheet (p. 26)



Source: Climate Change Task Force, Association of International NGOs in Nepal



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### Climate change in Nepal worksheet (p. 26)

Look at the Climate Change – Take Action Now! poster and answer the following questions:

Descript	tion: What can you see? Describe what you see in the poster:
	: How has the poster been designed? What is the purpose of the visual images? What is the purpose of the writte o has produced the poster?
it was wri	etation: What is the poster seeking to achieve? Who is the target audience? How would this poster be different in tten for an Australian audience? What is the purpose of the statements "Climate Change – Take Action Now!" and Change is our generation's greatest challenge"?



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### Persuading the world

## Climate change in Nepal worksheet (p. 26)

4.	<b>Evaluation:</b> What makes a poster effective or ineffective? How effective is this poster?		
5.	<b>Design:</b> Create a climate change action poster that has the same purpose but for a different audience (eg, an Australian school student audience).		
	d the excerpt from the speech by Madhav Kumar Nepal, the 34th Prime Minister of Nepal (2012) on p. 26 of Get Connected: suading the world and answer the following questions.		
<b>ó</b> .	What is the speaker's point of view about climate change?		
7.	In what ways would the intended audience affect the language choices used in this text?		



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#### Persuading the world

### Climate change in Nepal worksheet (p. 26)

A climate change political youth rally

A group of climate change sceptics

A school parents group

What language features are used in this persuasion text?		
Research a climate change speech by an Australian Prime Minister or Minister for the Environment on the internet. In what ways do the speeches differ? To what extent does this reflect the point of view of the speaker or the audience?		
Prepare a short persuasive speech on climate change for one of the following and/or discuss ways that the speech would differ for each audience:		
• A primary school class (Year 4 – 6)		