

Australian curriculum (Victoria)

Geography

Diversity and significance of places: Levels 3 – 4

The many Countries/Places of Aboriginal and Torres Strait Islander peoples throughout Australia, and the custodial responsibility they have for Country/Place, and how this influences views about sustainability

Factors that shape places and influence interconnections: Levels 5 – 6

Influence of people, including the influence of Aboriginal and Torres Strait Islander peoples, on the environmental characteristics of Australian places

Geographies of human well-being: Levels 9 – 10

Interconnecting causes of spatial variations between countries in selected indicators of human wellbeing

- Reasons and consequences for spatial variations in human wellbeing on a regional scale within India or another country of the Asia region; and on a local scale in Australia
- Different ways of measuring and mapping human wellbeing and development, and how these can be applied to measure differences between places
- Issues affecting the development of places and their impact on human wellbeing, drawing on a study from a developing country or region in Africa, South America or the Pacific Islands
- Role of initiatives by international and national government and non-government organisations to improve human wellbeing in Australia and other countries

History

Community, Remembrance and Celebrations: Levels 3 – 4

- The significance of Country and Place to Aboriginal and Torres Strait Islander peoples who belong to a local area
- A significant example of change and a significant example of continuity over time in the local community, region or state/territory
- The role that people of diverse backgrounds have played in the development and character of the local community and/or other societies
- One significant narrative, myth or celebration from the past
- Significance of days and weeks celebrated or commemorated in Australia and the importance of symbols and emblems, including Australia Day, ANZAC Day, Harmony Week, National Reconciliation Week, NAIDOC Week and National Sorry Day
- Significance of celebrations and commemorations in other places around the world

First contacts: Levels 3 – 4

- The diversity and longevity of Australia's first peoples and the significant ways Aboriginal and Torres Strait Islander peoples are connected to Country and Place (land, sea, waterways and skies) and the effects on their daily lives
- The journey(s) of a significant world navigator, explorer or trader up to the late eighteenth century, including their contacts with and effects on other societies
- The nature of contact between Aboriginal and Torres Strait Islander peoples and others, for example, the Macassans and the Europeans, and the effects of these interactions

The Australian colonies: Levels 5 – 6

- The nature of convict or colonial presence, including the factors that influenced changing patterns of development, how the environment changed, and aspects of the daily life of the inhabitants, including Aboriginal and Torres Strait Islander peoples
- The effects of a significant development or event on a colony
- The causes and the reasons why people migrated to Australia from Europe and Asia, and the perspectives, experiences and contributions of a particular migrant group within a colony
- The role that a significant individual or group played in shaping and changing a colony

Australia as a nation: Levels 5 – 6

- The different experiences and perspectives of Australian democracy and citizenship, including the status and rights of Aboriginal and Torres Strait Islander peoples, migrants, women, and children
- Significant contributions of individuals and groups, including Aboriginal and Torres Strait Islander peoples and migrants, to changing Australian society

Aboriginal and Torres Strait and Islander Peoples and Cultures: Levels 7 – 8

- The significant beliefs, values and practices of Aboriginal and Torres Strait Islander peoples and cultures including trade with other communities, causes and effects of warfare, and death and funerary customs
- The nature of sources of evidence about ancient Australia and what they reveal about Australia's ancient past, such as the use of resources
- The importance of conserving the remains of the ancient past, including the heritage, culture and artefacts of Aboriginal and Torres Strait Islander peoples

Rights and freedoms (1945 – The Present): Levels 9 – 10

- Significance of the Universal Declaration of Human Rights, including Australia's involvement in the development of the declaration
- Causes of the struggle of Aboriginal and Torres Strait Islander peoples for rights and freedoms before 1965
- Effects of the US civil rights movement and its influence on Australia
- Significance of the following events in changing society: 1962 right to vote federally, 1967 Referendum, Reconciliation, Mabo decision, Bringing Them Home Report (the Stolen Generations), the Apology and the different perspectives of these events
- Effects of methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander peoples, and the role of one individual or group in the struggle
- Continuity and change for Aboriginal and Torres Strait Islander peoples in securing and achieving civil rights and freedoms in Australia