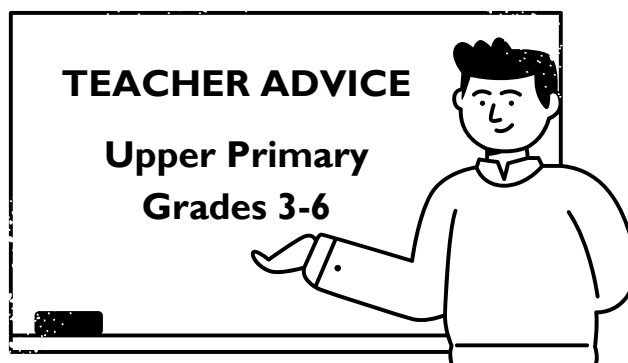


UPPER PRIMARY

*How do people become
refugees? Why do they
flee?*

Welcome! World Vision is excited to share this special curriculum series aimed at providing primary students with the opportunity to begin their journey as world ready global citizens. Each unit has been developed to maintain flexibility within the curriculum and covers a range of general capabilities. In a time when hope and perspective is needed more than ever, we wish you and your students well as you journey alongside the world's most vulnerable children.

SO, LET'S GO. IT'S TIME TO ACT.



INQUIRY QUESTION:
HOW DO PEOPLE BECOME REFUGEES? WHY DO THEY FLEE?

Materials required

- Printed worksheets
- Dice and counters
- Pencils

Tips for tailoring to grades 3-4

- Brainstorm some suggested responses to questions. Utilise the content in the video clips to help construct responses.
- Compare the journey activity - Collectively as a class, create a familiar destination to compare to.
- Postcard activity - Project a world map for the class to see and guide them in identifying the countries refugees are fleeing from.
- Personal reflection activity - some students may prefer to draw their response to describe their feelings.

Tips for tailoring to grades 5-6

- Board game activity - When working in groups to identify essential items to place into their backpack, encourage students to predict the consequences of their decision. They may also like to identify factors that influenced their decision of what to pack.
- Compare the journey activity - Encourage students to work out their own destination to compare to, in google maps.
- Postcard activity - Encourage students to locate key refugee countries using a world map and translate it to the approximate location on the postcard map. Students can also identify the number of refugees for each location.
- Personal reflection activity - Provides opportunity for young leaders to practice skills in leadership and advocate for refugees. Challenge students to brainstorm ways to raise funds as a school to help support refugees.
- For more information on how your students can donate to children and families fleeing violence in Syria, please view this link <https://www.worldvision.com.au/global-issues/world-emergencies/syrian-refugee-crisis/refugees-children>

SUPPORT MATERIAL

FACTS ON REFUGEES

What is a refugee?

A refugee is someone who has had to leave his or her country. This is because of different reasons that mean it is no longer safe to stay.

Why do they flee?

- War/violence (dangerous)
- Collapsed infrastructure (healthcare and school facilities damaged or destroyed, lack of access to safe water)
- Poverty, hunger (searching for stable food sources)
- Natural disasters (such as flood, drought)

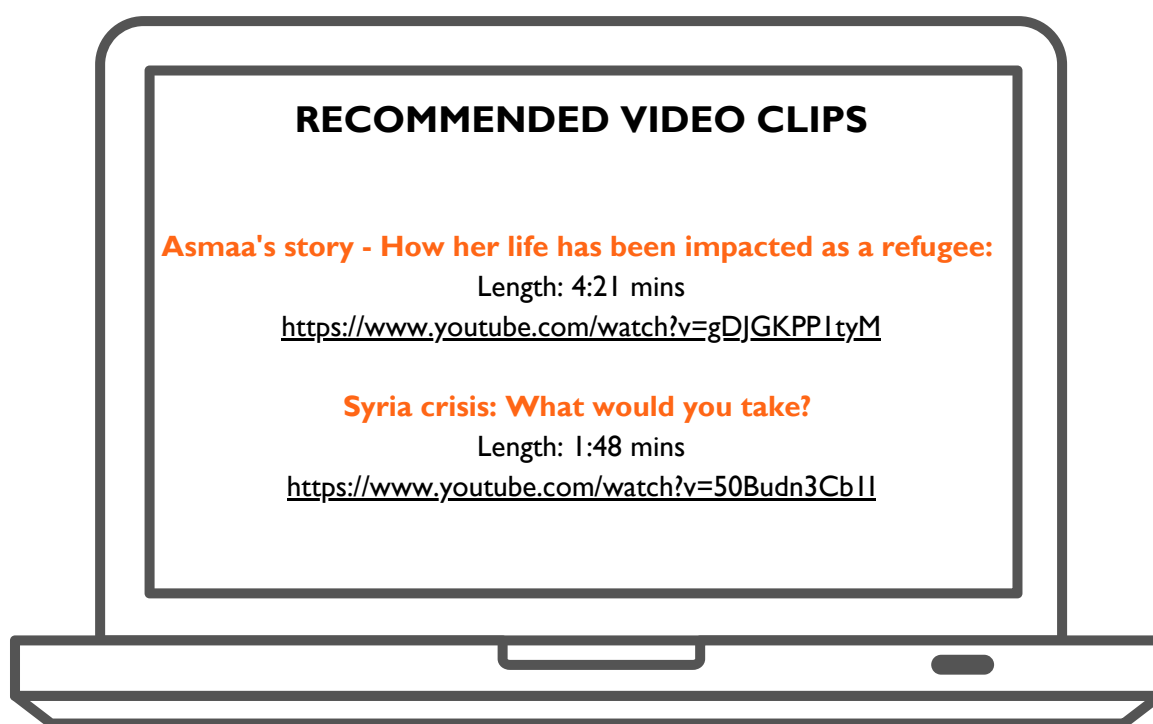
How many refugees? Where are they fleeing from?

- To date, a record 82.4 million people worldwide have been forced to flee their homes, many of them are children. The top seven countries of origin that account for the most refugees in the world today:
 1. Syria - 6.8 million refugees
 2. Venezuela - 5.4 million refugees
 3. Afghanistan - 2.8 million refugees
 4. South Sudan - 2.2 million refugees
 5. Myanmar - 1.1 million refugees
 6. Democratic Republic of the Congo - 1 million refugees
 7. Somalia - 800,000 refugees
- For more information: <https://www.worldvision.org/refugees-news-stories/forced-to-flee-top-countries-refugees-coming-from>










How does World Vision help refugees?

World Vision is dedicated to improving the lives of the world's most vulnerable children, families and communities. This includes programs that support displaced people seeking safety in refugee camps:

- helping people access food, clean water, sanitation and hygiene services
- providing shelter and emergency supplies such as blankets, stoves and warm winter clothing
- supporting fractured health systems: hospitals, maternal services, health centres and mobile clinics
- providing safe spaces for children to learn, play and receive other forms of support
- implementing programs addressing children's social interactions, family bonds and psychosocial wellbeing
- supporting bridging courses and additional classes to get children back to school
- programs in life skills, peacebuilding and resilience.



CURRICULUM LINKS

ACTIVITY	PERSONAL & SOCIAL CAPABILITY	CRITICAL & CREATIVE THINKING	ETHICAL UNDERSTANDING	INTERCULTURAL UNDERSTANDING
What is a refugee and why do they flee home?				
Refugee backpack board game				
Annotate map and write a postcard				
How can we help refugees? Personal reflection				



Asmaa's Story

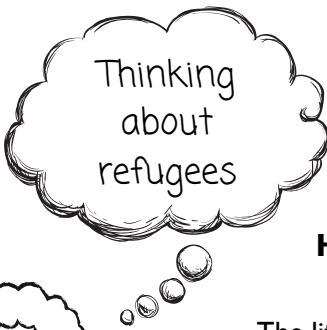
My name is Asmaa. I am 11 years old and live in Lebanon. I live with my mother and father, older sister and brother, and a younger brother who loves to play around.

Originally, we lived in Syria but had to flee because of the war. In Syria we lived in a beautiful town with many beautiful gardens and buildings. I enjoyed my school; my favourite subject was math and I had friends there.

I lived a normal life in Syria until soldiers came and started fighting. We had to leave, or we would die, so, we fled to the countryside for 15 days, living without electricity or clean water. I got sick from the river water. We then made the journey to Lebanon. We now live in a refugee camp, a tent city.

Our tent is made of tarps and old cardboard boxes. It gets really warm in summer and really cold in winter. I miss my room and all of my toys back at home in Syria. When we left, I couldn't bring anything. One day, I hope to go back to Syria when the war is over, and it is peaceful once again.

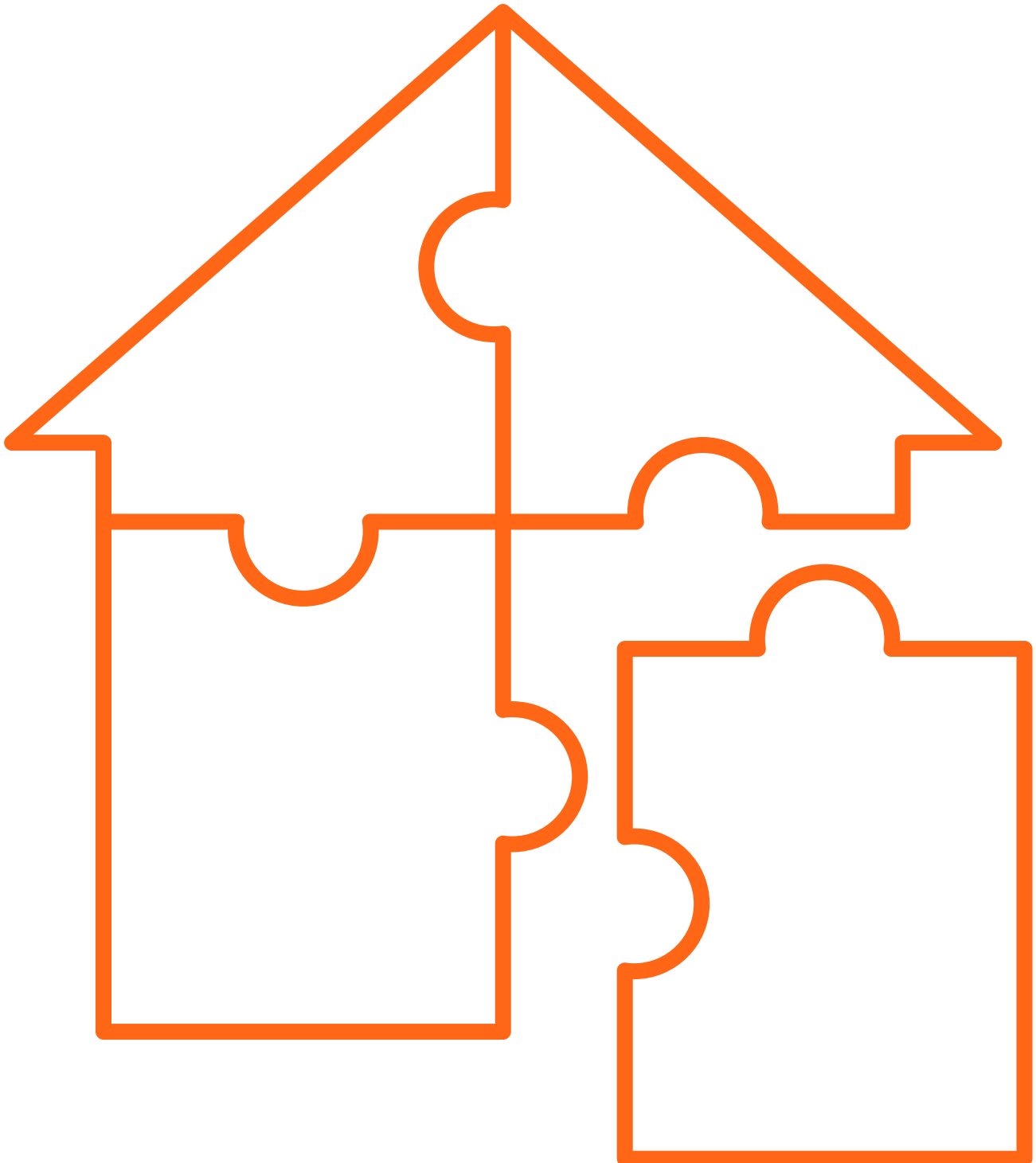
What is a refugee?



How do people become refugees? Why do they flee?

The life of a refugee is broken, there are many pieces of a puzzle that cause them to have no choice but to flee their homes.

Write OR draw four reasons why refugees may flee inside the puzzle below.



Thinking
about
refugees



You must flee!

It is too dangerous to stay home. Pack your bag and run! You have 60 seconds to fill your backpack. One, two, three....sixty! Time is up! What will you take in your backpack for your journey? What will you leave behind? Play the game below to find out what you have taken with you.





What's inside my backpack?

Many refugees are only left with what they can carry on their backs.

Whilst playing the board game, circle the items in your backpack that you land on.



Could you live without the items left out of your backpack? What would you miss most?
How does it make you feel?

In small groups of 3-4, discuss and decide on a list of 4 items you would need most in the backpack.
Identify why these items are essential to your group.

Item	Why is this essential?

Thinking
about
refugees

What's in a journey?

Asmaa's journey from Ar Raqqa, Syria to the Lebanon border to safety would have looked something like this. A 321km long walk!



Compare this journey length to somewhere familiar to you. Place it on the map below.
For example, it is like walking from Melbourne, Vic to Albury, NSW is 312km.



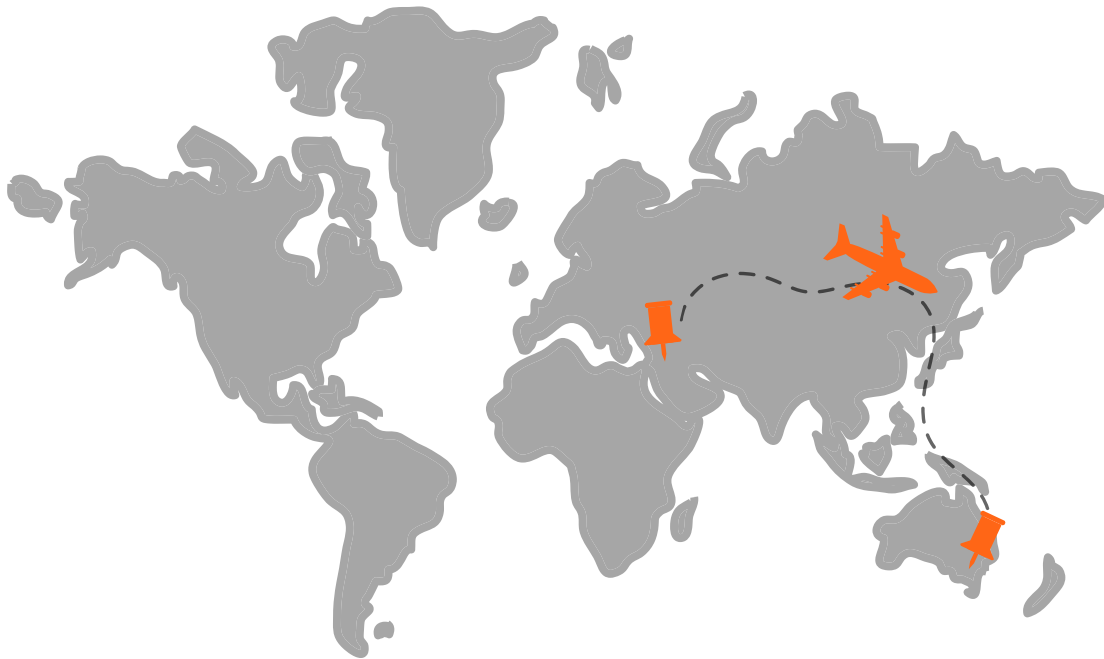
Thinking
about
refugees



Write a postcard

There are millions of refugees in our world. Mark four countries on the world map where you would find most refugees. Syria has been added for you.

Write a post card to Asmaa. Acknowledge what they're going through and write about what you are grateful for in your life.



Thinking
about
refugees



Personal reflection

How can I help refugees?

What would feeling safe look like for Asmaa
in a refugee camp?



What does feeling safe look like for me
at home?

