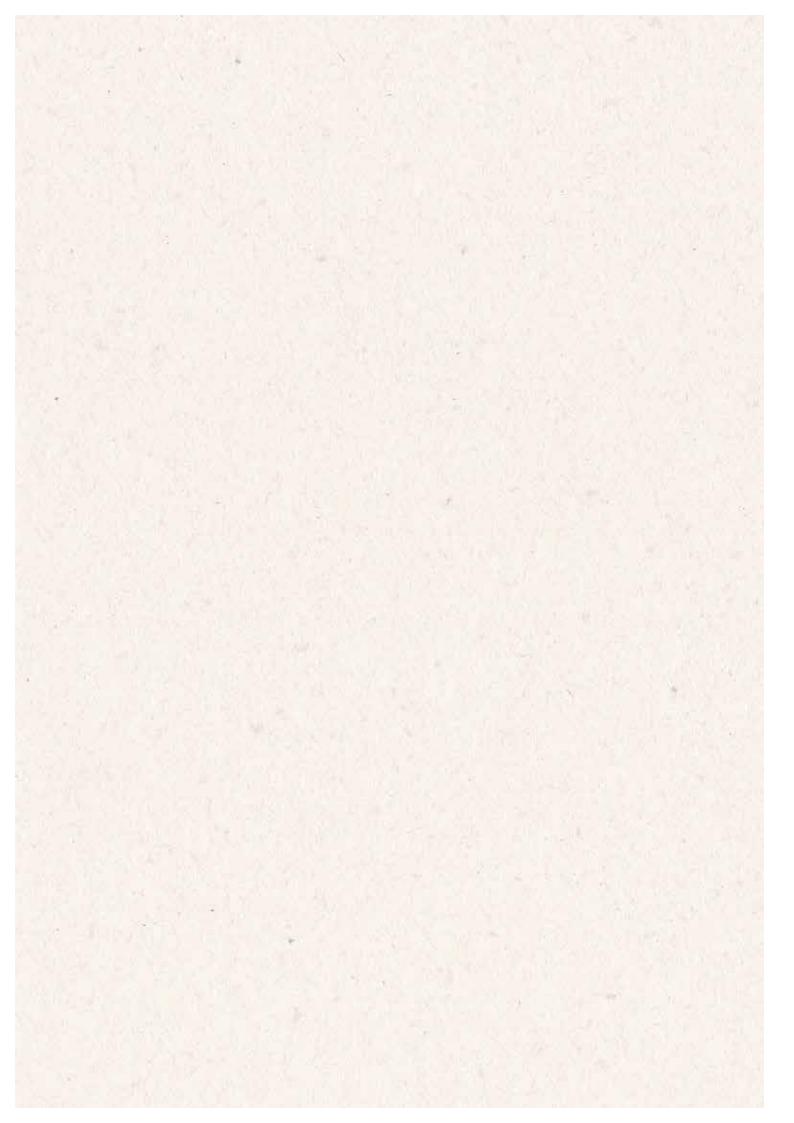
WORLD VISION AUSTRALIA

WE'RE WORKING TOWARDS CHANGE WITH INDIGENOUS COMMUNITIES



WALK WITH US 2016 - 2018



WORLD VISION AUSTRALIA

WALK WITH US 2016 - 2018

ACKNOWLEDGMENT OF COUNTRY

World Vision works with many Aboriginal and Torres Strait Islander communities across Australia. We pay respects to the Elders past, present and future - their strengths, knowledge and right to determine their own futures. We acknowledge the land on which World Vision's offices are located is the traditional country of:

- Woiwurrung Wurundjeri people, in Melbourne
- Turrbal and Jagera people, in Brisbane
- Gadigal people, in Sydney
- Noongar people, in Perth
- Kaurna people, in Adelaide

- Ngunnawal people, in Canberra
- Arrente people, in Alice Springs
- Nyiyaparli traditional owners and Martu custodians, in Newman
- Nyigina people, in Derby

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OUR VISION FOR EVERY CHILD, LIFE IN ALL ITS FULLNESS. OUR PRAYER FOR EVERY HEART, THE WILL TO MAKE IT SO.

WORLD VISION'S WORK WITH INDIGENOUS AUSTRALIANS

OUR ASPIRATION

World Vision's ministry in Australia builds the relationship between Indigenous and non-Indigenous Australians, to acknowledge and celebrate our collective story, and enable fullness of life for all.

OUR GOAL

Our overarching goal is for Indigenous people and organisations to be empowered to lead their own development, to create life in all its fullness for Australian Indigenous children.

MESSAGE FROM AUSTRALIA PROGRAM DIRECTOR



World Vision is known for its work with the most vulnerable children around the world. Some of the most vulnerable children in Australia are Indigenous children in our remote, regional and urban areas. At a time when discussions about reconciliation and options for constitutional recognition of Australia's first peoples, gain momentum, World Vision Australia will continue to make a strong contribution to the conversation.

We know that there needs to be change in the way that funding is provided to support Indigenous development. Recent 'Closing the Gap' reports clearly show that the supply driven, service delivery models of the past are not working to address the gaps in health, education and employment outcomes for Aboriginal and Torres Strait Islander people.

Over the last few years, we at World Vision, have been working to demonstrate how community led development can provide a new model. We are applying the experience we have supporting community led development across the globe, to empower Indigenous communities in Australia. Importantly, our approach provides opportunities for the Indigenous communities we work with to determine their own objectives, their own measures of success and a way to realise their own vision for the future.

We have some amazing stories of success. An external evaluation of our early childhood work in the Pilbara said that the change in the communities where we work was "astonishing", and in 2014 the Young Mob Leaders program in Sydney won a ZEST award for "Outstanding Project in an Aboriginal Organisation/Group".

Much of this work is made possible and sustainable because we foster strong partnerships with local Indigenous organisations. We are proud to be working with over 40 implementing partners across Australia, including Indigenous organisations like Kanyirninpa Jukurrpa (KJ) in the East Pilbara and the Winun Ngari Aboriginal Corporation in the West Kimberley. In celebrating our achievements we acknowledge the leadership our partners provide in creating opportunities for their communities.

We are also focussing on bringing Australians with us on our journey of reconciliation. As one of Australia's largest NGOs we have an opportunity, and a responsibility, to share our passion for reconciliation with our supporters and community.

We invite you to walk with us as we work towards a future where Indigenous people and organisations are empowered to lead their own development, to create life in all its fullness for Australian Indigenous children.

Graham Tardif Director, Australia Program

OUR FOCUS

Our work with Indigenous Australian communities has provided us with deep experience in field programming, built on an evidence base that allows us to understand what works. We have identified the areas where we are best suited to make a contribution to the development landscape in Australia, utilising our strengths in community led development, fostering strong spirit, and partnering with local organisations and supporters.

- 1. **Reconciliation** Contributing to improving the relationship between Indigenous and non-Indigenous people through partnering for reconciliation and mobilising Australians to support the reconciliation movement.
- 2. **Education for life** Supporting Indigenous organisations and communities to build and strengthen their capability through community driven education for life initiatives.

3. **Collaboration for Systemic Change** - Supporting and collaborating with Indigenous organisations, government and non-government organisations to influence change to systems that currently form barriers to community led development.

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WORLD VISION IS HELPING TO BUILD STRONG RELATIONSHIPS WITH INDIGENOUS COMMUNITIES SO THAT THEY CAN DRIVE THEIR OWN DEVELOPMENT.



RECONCILIATION

"Reconciliation in all its forms remains central to our identity as a Christian organisation, and there is no more urgent or important place for us to focus on reconciliation than on reconciliation between Indigenous and other Australians. We remain committed to this journey". - Tim Costello 2014 World Vision Australia Reconciliation Action Plan

An unreconciled Australia is where there is still hurtful racism, loss of dignity, exclusion from opportunities and ongoing intergenerational trauma without healing or recognition.

We believe that supporting Australians on a journey of reconciliation is essential to Indigenous wellbeing, and for all Australian children to enjoy fullness of life.

We aim to reach out to 1 million Australians to raise awareness of the reconciliation movement. To this end, World Vision will continue to engage Australians in the reconciliation movement through our connections with our staff and our supporters including corporates, churches and schools.

In partnership with Reconciliation Australia we have developed the *Walk Alongside Program* to engage with our church supporter network. Throughout Australia's history, churches have been strong supporters of reconciliation. The *Walk Alongside Program* provides a framework and activity plan to help Christian churches build stronger and healthier relationships with Indigenous Australians.

We are sharing our passion for reconciliation through developing school resources that celebrate Indigenous communities and encourage schools to support reconciliation. We are also accessing new channels, in particular digital channels like Facebook, Twitter and mobile apps to talk with our supporters about reconciliation and the way we work with Indigenous communities.

We are committed to implementing our Reconciliation Action Plan, with efforts directed at increasing Indigenous employment and retention, procurement and staff engagement on reconciliation and we are committed to supporting recognition of Indigenous Australians in the Australian Constitution.



HELPING AUSTRALIAN CHILDREN LEARN ABOUT RECONCILIATION

We believe reconciliation starts with understanding. To help Australian school children understand more about Aboriginal and Torres Strait Islander peoples, we are developing new school resources, in collaboration with Indigenous communities, Reconciliation Australia and Indigenous educators.

The content will support the Australian Curriculum topic "Aboriginal and Torres Strait Islander history and cultures" and will highlight positive and strength-based case studies of Indigenous communities and will portray stories of strong, rich and diverse communities. The material provided will enable students to be active and informed advocates for a just and inclusive society and encourage schools to engage with Reconciliation Australia.

Part of the Get Connected series, this production will be 28 pages of maps, images, stories and educational classroom activities, and will be available to primary and secondary schools across Australia. In 2010 and 2014, this World Vision Australia Get Connected series won the Australian Geography Teachers Association award for best resource.

EDUCATION FOR LIFE

Through our work with Indigenous communities we know how important it is to support both formal and informal educational opportunities for Indigenous organisations, communities, families and children. These opportunities must build upon the strength of participants' Indigenous identity whilst also providing opportunities for them to develop the knowledge and skills necessary to negotiate the non-Indigenous world.

Building this capability requires tackling some of the underlying issues that so often preclude Indigenous people from taking control of their lives. These include the ongoing impact of institutionalised racial discrimination, and a common disregard for the cultural, spiritual and social strengths inherent in Indigenous communities. Our education initiatives are focused on understanding the root causes of disadvantage and working at the family and community levels to impact child well-being. Our programs focus on developing 'both ways' understanding and competency at all stages of life, from early childhood through to adulthood. We do this by supporting programs focussed on Early Childhood Care and Development, Youth Development and Leadership for good governance and community wellbeing.

CHILDREN IN THE PILBARA LEARN 'BOTH WAYS'

Children from the Jigalong community were excited to go on a bush camp to learn about their culture 'on country'. The camp was supported by World Vision and the local Indigenous organisation KJ. Elders in the children's community joined the children to show them important cultural sites and share stories.

This trip was a highlight for the community because they are committed to teaching their children 'both ways'. This means using playgroup activities to develop the skills children need to get them ready for mainstream school, while also fostering strong spirit in the children. They learn about their traditional culture, have pride in their identity while practicing the routines and skills that will help them settle in to school confidently.

EDUCATED FOR LIFE - LEVELS OF CHANGE

AMILY LEVEL CHANGE

EVEL CHANGE

COMMUNITY EMPOWERMENT

- Communities have a shared vision for and understanding of child wellbeing
- Community members and organisations have capacity to make decisions, are accountable for and influence changes
- Community members understand mainstream environment and can engage with it confidently
- Communities have access to data and information regarding the health and wellbeing of their children

FAMILY LEVEL CHANGE

- EVEL CHANGE | FAMILY LEVEL CHE • Families enable children to be educated for life: children grow as lifelong leaders
- Families provide children with a safe and nurturing environment, also free from abuse and violence
- Families access and influence programs and services which respond to their needs
- Children have a voice in the family and community and their opinion is valued
- Families have a strong connection to spirit, culture, traditions and country
- Families are leaders in teaching children healthy and constructive behaviour
- Families can advocate for themselves to influence change and be actively involved in decisions that affect them

CHILD WELL-BEING

- Children read, write and use numeracy skills
- Children make good judgements, can protect themselves, manage emotions and communicate ideas

COMMUNITY

CHILD WELL-BEING

NTD METT-BEING

OWNNILL ENBOMERMENT

EDUCATED

FOR LIFE

- · Children access and complete basic education
- Adolescents ready for economic opportunity





Capability building is not sufficient when there are still many structural barriers that impede Indigenous organisations, communities and families leading their own development. World Vision is committed to working and collaborating with governments and Indigenous leaders and organisations, with the aim of developing new ways of working that will reduce the number of obstacles to community led development.

COLLABORATION FOR SYSTEMIC CHANGE

If we are ever to close the gap between Indigenous people and non-Indigenous people's health and wellbeing, governments must enable and support Indigenous people to determine their own community priorities, and design and implement programs that will work for them. Only through communities leading change will we see improvements in the relevance, accessibility and quality of government funded programs and services. Creating this change will see the balance shift from a supply-driven approach, to a demanddriven approach, led by community.

World Vision draws on strong international and domestic evidence to understand the enabling conditions for effective Indigenous community development in Australia. This includes our work with the Federal government under our Memorandum of Understanding on Indigenous Development Effectiveness, where we have contributed to best practice thinking on the conditions, systems, structures and capabilities that can support Aboriginal and Torres Strait Islander people to lead their own development.

We understand the need for long-term investment in strengthening local community and organisational capacity to run programs and services. Social accountability is also an important element of our approach. With more than 60 years of experience working around the world in over 100 countries, we have developed a deep understanding of how to build strong social accountability. We see opportunity and momentum building to create mechanisms that can be developed and scaled up across the Indigenous Affairs system in Australia. These mechanisms ensure that program and service providers are not only accountable to government, but also accountable to community. To demonstrate this, we are committed to ensuring we have strong social accountability mechanisms built into all of our community partnerships in our programming work.

Everything we do is geared towards creating independence for local people to drive the change they want to see in their lives. Where there is invitation to collaborate, and a clear contribution for World Vision to make, we are committed to supporting Indigenous communities, their partners and government to influence systemic change, to truly enable a community led approach to Indigenous development.

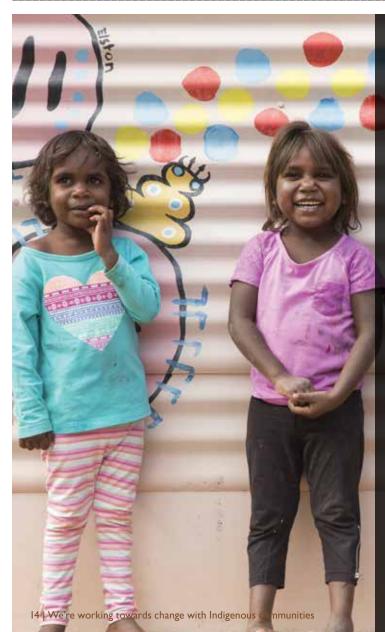
OUR APPROACH

COMMUNITY LED DEVELOPMENT

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Our approach is to support community led development in our work with Indigenous communities.

We understand that community ownership is critical to sustaining development. In order to successfully lead their own development, local families and communities must be enabled to address local challenges by identifying their own priorities and setting their own goals. To do this they often require the support of other agencies. In many cases the work we do is to support communities identify approaches, services and programs that can respond to their priorities and goals, identify available resources and facilitate the development of new partnerships. Our programs foster an approach that creates time and space to learn together, to respect and value each other's unique contributions, worldviews and expertise, and to appreciate the power of mutual transformation. Through this partnering approach World Vision supports communities to dream, plan and shape their future.



OUR APPROACH A KEY TO SUCCESS -PARTNERING IN THE WEST KIMBERLEY

Family participation in the Early Years' Service in Derby is now well beyond our expectations. Over fifty children attended playgroup in the first three months, and there has been an attendance rate of about fifteen children and families at each session.

We put much of this success down to our commitment to partnering with the local communities, and to being prepared to go slow so that we can be led by the community.

In 2011 World Vision was asked by the local Indigenous Coordination Centre in Derby to undertake an assessment of community priorities and aspirations in four, largely Ngarinyan, communities along the Gibb River Road. Commencing this work was contingent upon obtaining an invitation from the communities. While three of the communities embraced World Vision warmly from the start, the fourth community only extended its invitation to work with us late in 2013.

Over that time the communities have developed their vision to build sustainable communities for their children to enjoy for generations to come. All four communities have now identified early childhood and youth programs as key to achieving this vision.

Based on the strength of our relationships, and our experience in early childhood and youth programs, a further invitation was extended to us to support the Town of Derby early years programming. Now, with the support of Winun Ngari Aboriginal Corporation and Derby District High School, we have been successful in tendering for the Western Australian Government's Aboriginal Early Years' Service in Derby. We are excited to have this opportunity to demonstrate how successful community led service delivery can be.

STRONG SPIRIT

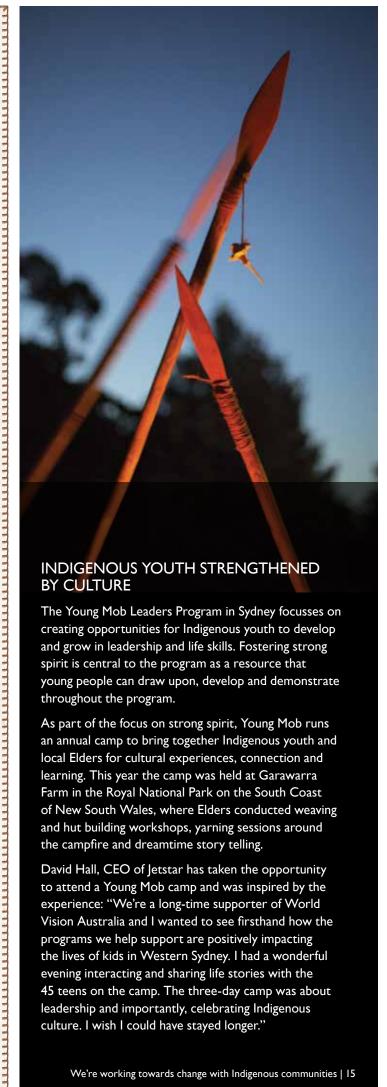
"The thing that binds it all together is strong spirit. Without strong spirit you couldn't get through the program and become a leader, and leadership is so important to the future of our community. " - Mark Thorne talks about his experiences in the Young Mob program

To ignore the spiritual and cultural strengths of Indigenous people is to ignore one of the most influential parts of their lives. At World Vision we are committed to drawing on the spiritual strengths of families and communities in all of our work.

Based on our learning with the communities we work with, and the work of several Indigenous academics, World Vision has developed a practice framework that acknowledges and embeds the importance of Indigenous people's spirituality through their connection to language, land, law, kinship, and ceremony.

World Vision's Faith and Development Advisor, Indigenous Pastor Grant Paulson describes strong spirit like this: "It is the resilience and the positive space in self and others. Strong spirit is drawing from that deeper identity, it is the security and the resilience in change, it is the reservoir, life-source and knowledge of culture and identity to draw upon through difficult times, through times of change and uncertainty." Grant Paulson (2014)

Our focus on strong spirit is reflected in our community engagement processes for all stages of our projects. At the most practical level this means staff members working in community are encouraged to express themselves in local languages and to ensure that meetings are held in local language. We know the importance of each community's faith tradition and spiritual practices, and we respect community participation in cultural and spiritual ceremonies; from smoking baby ceremonies to Christian baptisms; from sorry business rituals to church funerals. We support cultural education and build opportunities for this into all of our projects, for example through bush playgroups, cultural camps, development of language resources and through involvement of elders.



INDIGENOUS YOUTH STRENGTHENED **BY CULTURE**

The Young Mob Leaders Program in Sydney focusses on creating opportunities for Indigenous youth to develop and grow in leadership and life skills. Fostering strong spirit is central to the program as a resource that young people can draw upon, develop and demonstrate throughout the program.

As part of the focus on strong spirit, Young Mob runs an annual camp to bring together Indigenous youth and local Elders for cultural experiences, connection and learning. This year the camp was held at Garawarra Farm in the Royal National Park on the South Coast of New South Wales, where Elders conducted weaving and hut building workshops, yarning sessions around the campfire and dreamtime story telling.

David Hall, CEO of Jetstar has taken the opportunity to attend a Young Mob camp and was inspired by the experience: "We're a long-time supporter of World Vision Australia and I wanted to see firsthand how the programs we help support are positively impacting the lives of kids in Western Sydney. I had a wonderful evening interacting and sharing life stories with the 45 teens on the camp. The three-day camp was about leadership and importantly, celebrating Indigenous culture. I wish I could have stayed longer."



WARLPIRI WOMEN LEADING THE WAY

In a remote Warlpiri community in Central Australia a small group of local women are creating big change for young Indigenous children in their community.

The Early Childhood Reference Group (ECRG) provides parents and caregivers with a forum to discuss, design and drive early childhood care and development activities within their community. It is one of four groups of its kind that World Vision supports in Warlpiri communities.

Key activities of the reference group include supporting the management of the local playgroup, co-ordinating cultural and family activities and carrying out community based initiatives that support children's education and wellbeing.

SOCIAL ACCOUNTABILITY

All our projects have robust downward accountability mechanisms in place with the communities we are partnering with. In particular we support the development of local reference or action groups such as Early Childhood Reference Groups or Congregation Hope Action Teams for Gender Based Violence. These groups ensure program accountability by providing feedback to World Vision on a regular basis, feeding into and reviewing implementation plans and monitoring progress against community indicators of success and evaluation findings. On the basis of these reviews, the reference groups direct future project activities.

Each project also holds 'money story' meetings where communities are informed about where funds are coming from and how they are being spent – often engaging directly with World Vision supporters who provide funds to the field. All projects have a complaints process that each community is made aware of and encouraged to use.

SOCIAL ACCOUNTABILITY MECHANISMS

- Ensure communities have access to data and information regarding their health and wellbeing
- Support communities to design programs and services which respond to their needs and aspirations
- Involve communities in monitoring and evaluation of performance, with impact measured by community
- Build the social accountability capability of service providers, government and community leaders and members
- Include social accountability commitments in service delivery contracts
- Build the evidence base for what works across the sector by sharing learnings

OUR PROGRAMS

In Central Australia, the Kimberley and the Pilbara we have been supporting communities to give their children a good start in life so that they become lifelong learners and are able to enter school, healthy, confident and eager to learn. In Sydney we are helping grow the leadership capabilities of Indigenous youth. And in the Pilbara we are partnering on an innovative adult leadership program. All of our work is helping to create future leaders who are strong and confident across two cultures, building on their talents and strengths and setting them up so that they are able to lead their communities into the future.



EARLY CHILDHOOD **CARE AND** DEVELOPMENT

The first five years are critical for all children and we have extensive experience implementing Early Childhood Care and Development (ECCD) programs focussed on these years. We have projects operating in ten communities across three remote regions: in Central Australia with Warlpiri communities; in East Pilbara with Martu communities; and in the West Kimberley with communities along the Gibb River Road.

Our projects work towards children being strong in spirit, confident, healthy and developing as lifelong learners. The ECCD program is based on World Vision's technical approach to early childhood care and development which has been adapted for remote Indigenous Australian communities. This program draws on a broad evidence base of national and international research, experience working with Indigenous communities within Australia, and our international expertise in child-focused community development.

Our programming is place-based which means it is tailored to the specific needs and aspirations of each community, taking into account existing service provision and local organisations. Our ECCD programs aim to ensure that communities are safe and healthy environments for children: early childhood services are integrated, coordinated, culturally competent and of high quality: families are supported to care well for their children: and communities have the capability to lead their early childhood agenda and hold early childhood service providers to account.

Key features of our programs include training and brokering for effective co-ordination of education and health services, school transition programs, place based training and employment of local Indigenous early childhood workers, parenting support and education programs, use of local languages, the development and ongoing support of local early childhood leadership, management and governance structures, and the development of community child safety plans.

IN 2015 THE WARLPIRI ECCD PROJECT WERE NAPCAN PLAY YOUR PART AWARD WINNERS FOR HEARING CHILDREN'S VOICES. A WILLOWRA COMMUNITY AND WORLD VISION INITIATIVE.

IN 2015, 379 CHILDREN UNDER FIVE AND THEIR FAMILIES PARTICIPATED IN WORLD VISION SUPPORTED, COMMUNITY LED PLAYGROUPS.



We're working towards change with Indigenous communities | 19



IN 2014 AND 2015 37 WOMEN WERE ENGAGED BY WORLD VISION AND SUPPORTED IN ACCREDITED TRAINING IN EARLY CHILDHOOD CARE AND DEVELOPMENT.

EARLY CHILDHOOD PROJECTS

PILBARA EARLY CHILDHOOD CARE AND DEVELOPMENT PROJECT

Early childhood care and development project with three Martu communities in the Pilbara, WA, including community playgroups, training and employment and linking with clinics and schools. The project commenced in 2009.

WARLPIRI EARLY CHILDHOOD CARE AND DEVELOPMENT PROJECT

Early childhood care and development project in partnership with four Warlpiri communities in Central Australia, NT. Working to make communities safe for children, supporting strong families for strong children, building a local early childhood workforce and supporting communities to be the strong voice for little children for their communities and families.

GIBB RIVER EARLY CHILDHOOD CARE AND YOUTH DEVELOPMENT PROJECT

World Vision has been working closely with three remote communities along the Gibb River Road in the Kimberley, WA since 2011. We initially supported communities to identify local priority issues, now we are partnering with them to design and plan early childhood and youth development projects.

DERBY EARLY YEARS OUR EARLY CHILDHOOD PROJECTS SERVICE

In collaboration with some of our existing partners in the West Kimberley region, World Vision is delivering the Aboriginal Early Years Service in Derby through the 'Bubanil' (meaning children) playgroup. The playgroup provides families with an opportunity to participate in structured workshops and engage in a variety of play activities for children which supports their transition to school.

PILBARA PLAYGROUPS – A MIGHTY EXAMPLE OF INDIGENOUS COMMUNITY SUCCESS

In the most recent Australian Early Development Census a steady decrease in developmental vulnerability among the Martu children in East Pilbara communities was recorded. We are proud that our work has made a contribution to this.

World Vision commenced working with three communities in the East Pilbara in 2009 and at this time there were no regular early childhood programs in the area.

At first, the communities in Parnngurr, Punmu and Jigalong, were cautious of committing their energy to another 'out of town' organisation. However, over time they have embraced the way in which World Vision works. The communities have established playgroups staffed by local Martu women. Staff at the playgroups have completed early childhood training, presented on their work at regional and national conferences and in one community developed a very successful school transition program.

Now, over eighty five percent of resident families participate in regular playgroups and even visiting families often attend. The communities continue to invite World Vision to work alongside them as they can see the way working together is improving things for their little kids.

YOUTH DEVELOPMENT

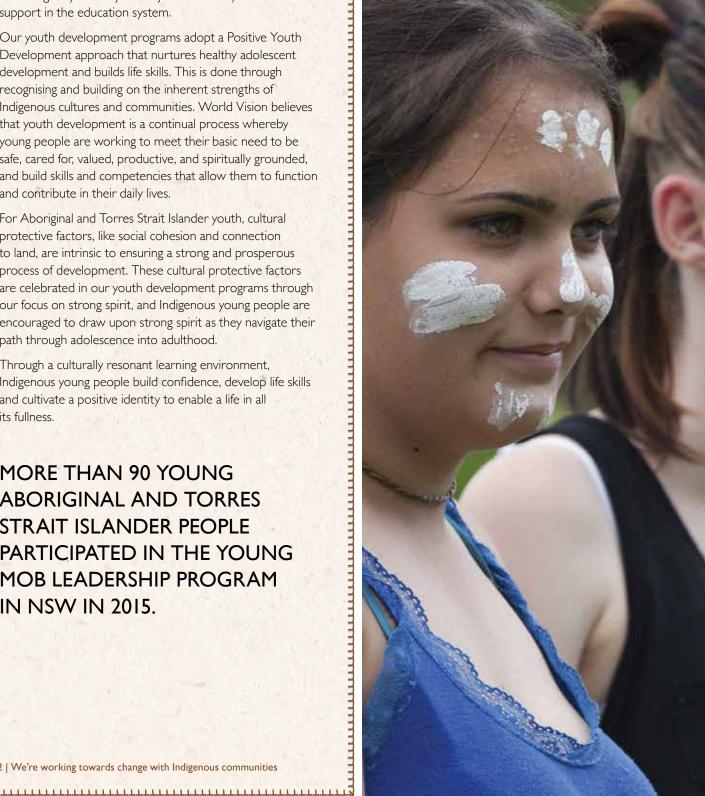
A prolonged history of discrimination and disadvantage means that Aboriginal youth bear the brunt of many social problems, including inadequate housing, health and wellbeing problems, lack of employment opportunities, exposure to alcohol and substance abuse, crime (including high rates of Aboriginal youth in juvenile justice centres) and lack of support in the education system.

Our youth development programs adopt a Positive Youth Development approach that nurtures healthy adolescent development and builds life skills. This is done through recognising and building on the inherent strengths of Indigenous cultures and communities. World Vision believes that youth development is a continual process whereby young people are working to meet their basic need to be safe, cared for, valued, productive, and spiritually grounded, and build skills and competencies that allow them to function and contribute in their daily lives.

For Aboriginal and Torres Strait Islander youth, cultural protective factors, like social cohesion and connection to land, are intrinsic to ensuring a strong and prosperous process of development. These cultural protective factors are celebrated in our youth development programs through our focus on strong spirit, and Indigenous young people are encouraged to draw upon strong spirit as they navigate their path through adolescence into adulthood.

Through a culturally resonant learning environment, Indigenous young people build confidence, develop life skills and cultivate a positive identity to enable a life in all its fullness.

MORE THAN 90 YOUNG ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLE PARTICIPATED IN THE YOUNG MOB LEADERSHIP PROGRAM IN NSW IN 2015.



YOUTH DEVELOPMENT PROJECTS

YOUNG MOB YOUTH LEADERSHIP PROGRAM

Positive youth development program with Indigenous young people, in Sydney, NSW. The program engages youth in activities that reinforce pride in self and culture, develop life skills and increase readiness for education, employment and leadership opportunities.

GIBB RIVER ROAD EARLY CHILDHOOD AND YOUTH DEVELOPMENT PROJECT

World Vision has been working closely with three remote communities along the Gibb River Road in the Kimberley, WA since 2011. We initially supported communities to identify local priority issues, now we are partnering with them to design and plan early childhood and youth development projects. IN 2014 THE YOUNG MOB LEADERS PROGRAM WAS AWARDED THE ZEST AWARD FOR "OUTSTANDING PROJECT IN AN ABORIGINAL ORGANISATION/GROUP" FOR ITS EFFORTS IN CAPACITY BUILDING, ADVOCACY AND LEADERSHIP. THE ZEST AWARDS ARE PRESENTED ANNUALLY AND RECOGNISE EXCELLENCE IN THE COMMUNITY SECTOR IN GREATER WESTERN SYDNEY.

DENISE: A YOUNG MOB LEADER

When Denise became involved with Young Mob Leaders Program in year seven she felt disengaged and unfocussed. She was "hardly going to class" and hadn't yet realised the strength that could be drawn from her Aboriginal culture.

Two years later, in an interview with Jetstar Magazine, Denise explained "Young Mob changed my life for the better...I am stronger now in like, who I am with my culture". She says the Young Mob program was pivotal for her because the Aboriginal facilitators believed in her, gave her valuable cultural knowledge and lessons she can hold with her wherever she goes.

Denise is now in year ten, (the most senior year at her school), and is School Captain due to her consistent participation in school life - and a winning speech. Denise says that the gradual process of becoming a leader started in Young Mob and now she constantly finds ways to hone her skills and talents: the school band, becoming a peer mentor and striving for university, "I know I need to focus on long term goals by setting short-term goals first" she states, "[I want to] be independent, be able to have a career and support myself, be successful".

LEADERSHIP FOR GOOD GOVERNANCE AND COMMUNITY WELLBEING

As we work towards community led development in Indigenous communities, we know that developing local leadership is critical to this process. Indigenous communities want to grow leaders that are strong in both Indigenous culture and also experienced in navigating western systems 'mainstream world'. We are engaged in various programs supporting the development of Indigenous leaders.

In the Pilbara, World Vision has partnered with the local organisation Kanyirninpa Jukurrpa (KJ) to support a leadership program for Martu people. This project grew out of KJ's highly successful ranger program that employs local community members, drawing on traditional knowledge to manage and protect the environment. Elders wanted to continue to inspire and encourage younger members to develop practical skills to engage confidently with government, corporations and nongovernment organisations.

We are working with Indigenous Christian faith leaders in two communities in Australia through a project aimed at reducing gender based violence through a local adaptation of a project model *Channels of Hope* which has had proven results internationally. The design of the project is based on the fact that leaders of faith-based organisations have close relationships with their congregations and understand both their concerns and their needs. They also have considerable influence over the beliefs, values and behaviours of people in their community. In March 2015 a National workshop with Indigenous faith leaders endorsed the adaptation of the project model for the Australian context in recognition of their ability to influence their congregations by presenting positive messages and supporting local action groups to work to reduced gender-based violence in their communities.





OUR LEADERSHIP PROJECTS

MARTU LEADERSHIP PROGRAM

Kanyirninpa Jukurrpa (KJ) and World Vision have partnered to develop a leadership program which equips participants for effective engagement in both Martu communities and mainstream society. The program aims to support Martu to build prosperous and community-driven futures for themselves and their communities.

CHANNELS OF HOPE

Channels of Hope is a faith based development program designed to address Gender based Violence in the community. It provides faith leaders with the tools to address gender inequality in their teachings and to lead their congregations and communities to find local solutions to gender based violence in their communities. The project is run in two communities in Central Australia and Brisbane.

PROVIDING KNOWLEDGE THAT IS MAKING A DIFFERENCE FOR THE MARTU

Until his engagement with the Martu Leadership Program, Slim was hesitant about becoming involved in meetings, in politics or in community positions of responsibility.

In mid-2013 Slim attended a half-day course on the basic tenets of company law, as part of his introduction to the Martu Leadership Program. He and the other participants were on the edge of their seats, not because of the riveting nature of the presentation, but because the subject of corporate governance is so important to the wellbeing of Martu communities.

A year later, Slim talked to the presenter. "That workshop," he said "that stayed in my head for a year. Then I went to a meeting of a native title claim group. We've had the same directors for 5 years but nobody is happy with them. I stood up and I said, 'If we're not happy with them, we can change them."

Slim's input encouraged discussion within the group which led to a resolution to hold an election for new directors. A new board was elected in place of the former directors. The members of the claim now have a board they see as having greater integrity and concern for the inclusion and interests of all who have rights under the claim.

Being involved in the Martu Leadership program provided the knowledge that empowered Slim to act, to change a situation where he had felt powerless, and to demand accountability so that he, and his community, can take greater control of their lives.

MEASURING OUR IMPACT

World Vision has a holistic program level monitoring and evaluation framework that enables the program to report on its overall progress towards improved child well-being, as well as contributions to family level and community level change.

Designed with a strong evidence base, all of World Vision's projects are assessed at regular intervals against implementation plans, budgets and progress towards outcomes that are specific to each community. We adopt a participatory approach to design monitoring and evaluation where establishing community indicators of success are vital in the establishment of baselines, and the monitoring and evaluation processes.

Our assessment and design processes are characterised by Appreciative Inquiry where participatory tools are used to help communities search for the positive, for successes, for what works, as opposed to the problem oriented focus of many planning and development approaches. We also apply action research methodologies in areas where new innovative approaches are required, for example we are using this approach in our adult leadership projects where we know that new approaches are required for developing community leadership and approaches to tackling gender based violence. Where possible we engage the communities, often with external evaluation teams, to collect and analyse data so that real time evaluations can inform project and community learning.

World Vision prides itself on continually learning through monitoring and evaluating our projects, their impacts and outcomes. Transparency is at the core of our programs and their delivery. Only then can we strategically assess the level of change achieved in the communities in which we work. We measure four levels of change in our community development work:

I. Increased community awareness of the issues

- 2. Increased community capacity
- 3. Practice and behavioural change
- 4. Changes in social, environmental, physical and economic conditions

EXTERNAL EVALUATION EXAMPLES

SYDNEY KOORI LEADERSHIP PROJECT – INCLUDING YOUNG MOB

Evaluation Report - Nate Rabe - External Consultant 2011

The findings of the first evaluation of the Sydney Koori Leadership Project (SKLP) in 2011 were overwhelmingly positive in relation to the Young Mob portion of the project.

Some highlights of the findings are included below:

"Overall, the Project has made a considerable difference in the lives of young Indigenous people in the Sydney area. The Project has allowed young people who were previously scholastically disengaged to gain a strong set of life skills, build their confidence and make decisions that have transformed their sense of place in the world...

"Teachers and Principals consistently make room in an overloaded curriculum for Young Mob because they recognize the often dramatic impact on their students' behaviour and attitudes. One senior Principal reported that Young Mob had transformed the culture of his school, with non-Indigenous students and teachers becoming more sensitive to Indigenous culture and issues...

"Every participant who was interviewed was able to identify more than one positive change in his or her own behaviour and attitudes, which they attributed directly to their participation in Young Mob..."

PILBARA EARLY CHILDHOOD CARE AND DEVELOPMENT PROJECT

Summary Evaluation Report - Dr Ann Ingamells, Maria Tennant Griffith University evaluation team, 2014

The evaluation report prepared by Griffith University covers the first five year phase of the Pilbara Early Childhood Care and Development Project. It summarises project data to date and discusses the ways in which the ECCD project has developed in each community. The report examines what is working well and what the challenges are, and provides some analysis to inform a new phase of project design and development.

In conclusion the evaluation team found:

..."it is evident that a development momentum is in place and that changes are happening which reflect both community aspiration and project design and intentions... Most encouraging has been the increased expression of aspiration by parents both for their own, and their children's, development, and parent willingness to engage, as partners, with school to this end...Importantly, there is a momentum in place which is heading in the desired direction, and whilst this will inevitably wax and wane, it will benefit from long term commitment to working alongside Martu as they endeavour to make their remote communities safe and healthy places for their children and places where aspiration and opportunities across two worlds are fostered."

PARTNER WITH US

World Vision is proud to partner with organisations that share our vision of life in all its fullness for every Indigenous child in Australia.

Our current partners include government, corporate partners and philanthropic partners as well as over 40 implementing partners in our programs. We understand that the best partnerships are based on collaboration, are context specific and allow the strengths of both parties to be fully engaged and leveraged. We would welcome the opportunity to talk with you about your ideas to contribute to our work in Australia. We are particularly interested in exploring partnerships which expand on the traditional financial transactions of charity donations, and which can create real opportunities for change in our systems.

Some of our current and potential partners include:

Australian Government

Jetstar Airways Pty Ltd

Microsoft Corporation

Reconciliation Australia

MORE INFORMATION

http://www.worldvision.com.au/global-issues/work-wedo/supporting-indigenous-australia

OUR EXPERTISE

http://www.worldvision.com.au/get-involved/partner-withus/world-vision-australia-program

CORPORATE GOVERNANCE

World Vision Australia is a distinct legal entity, incorporated under the Commonwealth of Australia Corporations Act 2001, with its own Board of Directors. World Vision Australia is also a member of the World Vision International Partnership, the policies and standards of which are applied in accordance with our local context.

WORLD VISION BOARD:

The World Vision Australia Board comprises some of Australia's most experienced leaders in the health, religious, financial, legal, business, international relations and community development sectors. Twelve highly qualified non-executive directors meet as a full Board regularly and operate through standing committees, which assist the Board in discharging its responsibilities.

The Board oversees the determination and implementation of processes, which reflect good corporate governance, and create long-term, sustainable value for the organisation and its stakeholders.

The World Vision Australia Program also reports directly to the Australia Program Board Committee which oversees the quality of our programming in Australia.

CEO:

World Vision Australia's Chief Executive Officer, Tim Costello, is one of Australia's most recognised voices on social justice, leadership and ethics, having engaged in numerous public debates on gambling, urban poverty, homelessness, reconciliation and substance abuse.

Tim has been the CEO of World Vision Australia since 2004, and in this time has been instrumental in ensuring that the issues surrounding global poverty are placed on Australia's national agenda and that World Vision Australia makes a contribution to improving the lives of Indigenous people in Australia.



