

## Introducing Chipapa community, Zambia

By partnering with the Chipapa community, you're helping to create lasting change in children's lives through improvements to education, health and livelihoods.

## Zambia overview



Zambia is a landlocked country in southern Africa, about one-tenth the size of Australia. Its neighbours include Malawi, Zimbabwe and Mozambique. Lusaka is the capital city. The official language is English, with Bemba, Lozi, Nyanja and Tonga also spoken. Many Zambians are Christians, while others adhere to traditional beliefs.

Agriculture is the main source of income for 85 percent of people, but most farmers have only small areas of land. Many men leave home to seek work in urban areas, leaving their wives and children to look after the farm.

Zambia's major exports include copper, cobalt, electricity, tobacco, flowers and cotton. Maize (corn) is the staple food, which is ground into meal and made into a thick porridge called *nshima*.

## Community overview

Chipapa is a rural area about 130km from the capital Lusaka which is home to about 27,000 people. The climate is warm and tropical, with average daytime temperatures ranging from 23-31 degrees Celsius

The landscape is a mix of mountainous and flat areas. The main river in the region is called the Kafue, which is fed by small streams running across the area. But these usually dry up in the hot season.

Most people are maize farmers, but variable rainfall, poor farming practices and limited access to farming inputs and tools make it hard for them to succeed. Child malnutrition, malaria and diarrhoea are major problems. One part of the community has been particularly affected by HIV and AIDS. There are only a few health centres and they lack sufficient medical supplies and trained staff.

When the program commenced in the area, many families were collecting drinking water from contaminated streams far from home and most households didn't have toilets.

There aren't enough schools, so some children walk up to 18km every day to attend classes. They often arrive at school without lunch so they are hungry during class and struggle to concentrate. Many young children are too tired to walk every day so attend school on and off.



# Children love playing football and netball

during their leisure time.



## Most people travel by bicycle or on foot.

Very few families own cars.



# An average family has a total of six members

and they live in thatched houses that have two rooms on average.



# Around October each year, the community gathers for a ceremony

of song and dance called *Chakwela Makumbi*, which means "pulling the clouds". The Soli people, an ethnic group from this region, believe the ceremony releases a blessing on the people for enough rainfall as they enter a new planting season..

## In comparison to Australia

#### # students for every teacher

#### Zambia: I:48



 Australia: 1:24



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Indicator	Zambia	Australia
Population	I5 million	23.6 million
Population living on less than US\$1.25 a day	74.3%	0%
Life expectancy	60.1 years	82.4 years
Under five mortality rate (per 1,000 births)	87.4	4
Access to clean water	65%	100%
Adult literacy	61.4%	96%
Children who don't finish primary school	44.2%	3%
Internet users	17.3%	85%

Sources: United Nations Development Programme 2015 and UNICEF 2016.

## We're making progress

World Vision is implementing an Area Development Program in the Chipapa community to improve the wellbeing of all the children living there by promoting sustainable social and economic transformation.

The program started in October 2011 and is expected to run for about 12-15 years. It aims to benefit more than 21,000 people spread across 24 villages.



#### New classroom block completed

Working with the community, the project supported the Mukaluka primary school to complete a classroom block by supplying roofing materials. This will see many more children have access to a school within one kilometre from home. Previously the nearest school in this area of Chipapa was 6km away.



# Clean water lets Beatrice focus on education

"I was overwhelmed with joy when World Vision drilled boreholes in our village."

- Beatrice, aged 14



Until recently Beatrice, aged 14, and her sisters would rise before 5am every day and walk more than a kilometre with their mother to collect water from a polluted dam.



When they got there they would find many other people collecting the dirty water, as well as pigs and other animals stepping in the dam and drinking from it.

"Sometimes we had to wait for some hours to allow the water to settle and be clear," she explained. "This meant that I would be late for school or completely absent."

Beatrice hated missing school because she feared it would mean she could never reach her dream of becoming a nurse.

But through World Vision's work in Chipapa, four boreholes have been drilled in her community and that means clean water is now within easy reach. "I was overwhelmed with joy when World Vision drilled boreholes in our village. I stopped missing classes because the borehole is just a few metres from our household."

Her father Herbert has also benefited from the Chipapa program, by taking part in a savings group. He has been able to access funds to rent some land so he can increase his vegetable production and earn more income.

"The savings group opened up my door that I am now able to produce vegetables like green beans on a large scale of which I sell some and this has helped me to provide for my family," says Herbert.

## There's still much more to do

Great things have been achieved in the Chipapa community, but there is still much to do before all children living there have the opportunity to reach their full potential.

Through your partnership with the community, you will support a range of development activities. The current focus is on improving access to education and clean water. In the future, the program aims to address needs in health and livelihoods.

#### **Current focus**



# Education and child rights

- Working with the Education Department to build the capacity of Parent Teacher Associations to improve education quality in local schools.
- Raising community awareness about the value of education, especially for girls.
- Raising community awareness about child rights and child protection issues.
- Supporting health, hygiene and nutrition education in schools.

### **Future focus**



#### Health

- Working with the Ministry of Health to educate families on child nutrition.
- Building the capacity of Community Health Volunteers to provide health education and services at the village level.
- Community education on HIV and AIDS prevention and treatment.



#### Water

- Community education on hygiene and sanitation.
- Building the capacity of local committees to repair and maintain water facilities.



#### Livelihoods

- Training farmers in crop production and business skills.
- Supporting the development of savings groups to provide families with a way to save money and access funds to support income generating activities.
- Improving farmers' access to financial services so they can expand their businesses.

### For more information

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