

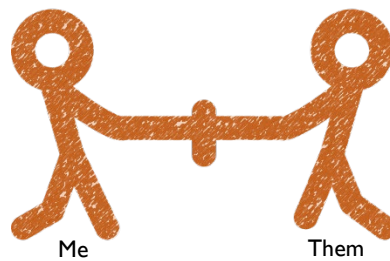
ACTIVITY I – Tug-of-War

“It’s not fair!” Have you ever said that to your parents before?

Fairness is like a game of tug-of-war. There are always two or more perspectives on an issue.

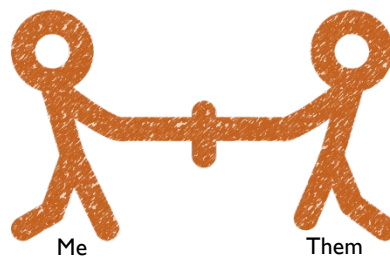
Using your understanding of life for a child in East Africa, **put yourself in their shoes** in the event of a natural disaster (drought, flood or locust plague).

On each side write down how you would view it, and the other side how they would view it.



Now think of an issue/problem **in your life** right now. Imagine a child of your age from East Africa on one end of the rope and you’re on the other end.

On each side write down how you view it, and the other side how they would view it.



After considering what life is like for a child in East Africa right now, answer this ...

What’s **not** happening to me right now?

ACTIVITY 2 – The Hidden Story

Read through the Kenya impact story and respond to the questions below.

MAIN STORY:

Describe what is happening to Ruth in this story?

SIDE STORY:

Identify how the others in this story have been impacted because of this program?



HIDDEN STORY: Suggest a key long-term outcome hidden beneath the surface of these stories.



ACTIVITY 3 – I think...

Poverty and hunger are very complex issues.

Explain how your thinking around this issue has changed today.

