



Curriculum Links

Victoria: Humanities / Geography

Level 5 Standards: Geographic knowledge and understanding

- Students will become aware of the contrasts within regions of Australia and those surrounding it from their investigation of a number of smaller regions such as south east Asia, south pacific nations and PNG
- They develop an appreciation of differences in the culture, living conditions, and outlooks of people in these areas
- Knowledge and understanding of legend, and direction to use large scale maps as well as special representations
- Students research and analyse photographs, maps, and add these to their presentations
- Observing basic mapping conventions, students learn to draw overlay theme maps
- Provided with opportunities to collect and process data and present a summary of results using a range of techniques
- Describe differences in culture, living conditions and outlook

Level 6 Standards: Geographic knowledge and understanding

- Students investigate the characteristics of development that occur across the globe. They use an enquiry based approach to explore how combinations of various physical and human factors interact to produce observable and sometimes predictable patterns of local, regional, and global scales. Students examine global patterns of development, considering classifications used by UN agencies, NGOs, and other organizations and evaluating the relevance of such classifications at global, national, regional, and local scales.
- Students investigate and learn to evaluate the impact and or effectiveness of development related projects, policies and strategies on physical and human landscapes, locally, nationally, and globally.
- They apply their knowledge and understanding to provide explanations and justify recommendations about local, national, and global situations related to development and their impact on living standards. They reflect on plans of action and past actions, considering the value positions underlying them.
- Students apply geographical techniques, including representation of multi variable data and complex mapping
- Students describe global patterns of development from a range of perspectives and identify and describe the factors that determine these patterns. They analyse development issues and formulate and evaluate comprehensive policies to alter the patterns at a range of scales.
- They use evidence based on their inquiries and geographical language and concepts
- Students accurately interpret information on different types of maps at a range of scales, and use map evidence at support explanations, draw inferences and predict associated outcomes.



New South Wales: Human Society and Its Environment / Geography

Values and attitudes

Through the study of Geography, students will develop interest in, and informed and responsible attitudes towards people, cultures, and societies, with a commitment to:

- a just society
- intercultural understanding
- informed and active citizenship
- lifelong learning

Level 4 Outcomes

A student:

- 4.2 organises and interprets geographical information
- 4.3 uses a range of written, oral and graphic forms to communicate geographical information
- 4.4 uses a range of geographical tools
- 4.7 identifies and discusses geographical issues from a range of perspectives
- 4.9 describes differences in life opportunities throughout the world
- 4.10 explains how geographical knowledge, understanding and skills combine with knowledge of civics to contribute to informed citizenship
- E4.8 describes contemporary world issues in terms of their spatial dimensions
- E4.10 describes patterns, functions and issues associated with human activity at a range of scales
- E4.11 identifies social, cultural, economic and political issues at a range of scales

Level 5 Outcomes

A student:

- 5.2 analyses, organises and synthesises geographical information
- 5.3 selects and uses appropriate written, oral and graphic forms to communicate geographical information
- 5.4 selects and applies appropriate geographical tools
- 5.7 analyses the impacts of different perspectives on geographical issues at local, national and global scales
- 5.8 accounts for differences within and between Australian communities
- 5.9 explains Australia's links with other countries and its role in the global community
- 5.10 applies geographical knowledge, understanding and skills with knowledge of civics to demonstrate informed and active citizenship
- E5.7 explains the roles and responsibilities of individuals, groups and governments in resolving tensions and conflicts at a range of scales
- E5.8 analyses contemporary world events and issues in terms of their spatial dimensions
- E5.10 explains patterns, processes and issues associated with human activity at a range of scales
- E5.11 describes social, cultural, economic and political issues at a range of scales

Focus Areas

- 4G3 Global Change
- 4G4 Global Issues and the Role of Citizenship
- 5A4 Australia in Its Regional and Global Contexts
- E4 Development Geography
- E5 Australia's Neighbours
- E6 Political Geography