

What it means for the school

Many educators believe that **any** child will benefit from having a mentor.

Teachers report that a caring relationship with a mentor has significant impact on primary school children because it helps meet their emotional, social and academic needs. Children demonstrate change and growth in four ways: attitude, behaviour, academic performance and attendance.

For many schools, the barriers to implementing a mentoring program are usually the cost and time required to coordinate and administer a successful program. **KIDS HOPE AUS.** allows your school to overcome those barriers as well as to develop a relationship with a local community church for the benefit of the children.



*"The **KIDS HOPE AUS.** program is organised for you. You think it's going to be a disruption but it's not, because there's an organised coordinator and reliable, trustworthy mentors who are truly interested in all the kids."*

– Mrs Bohaz, Teacher



World Vision



World Vision

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The power of one-to-one mentoring



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The future of Australia's children

The importance of positive human relationships in children's lives cannot be overstated. They are the essential building blocks for healthy development. Yet many Australian children lack significant one-to-one relationships with a caring adult, other than their parents.

Making a difference at an early age

By enriching children's early life experiences, we can make a significant impact on their health and wellbeing prospects for the future.

One Child... a primary school child who needs the additional support of a consistent relationship with a caring adult.

One Hour... 60 critical minutes each week that transform the lives of both the child and the mentor.

One School... your school.

One Church... your local church.



Peter was poor at reading and writing and had a very short attention span. This affected his confidence and self-esteem and how he interacted with other children. Through **KIDS HOPE AUS.** Peter was matched with Sarah, a retired teacher who began to mentor Peter and help with reading and maths and, just as importantly, to listen and encourage him.

Two years on, Peter is a lot more confident and happy. There have been major improvements in his attitude and performance at school. As Sarah demonstrates that she believes in him, Peter has begun to develop self-confidence.



Changing lives through one-to-one mentoring

KIDS HOPE AUS. is a World Vision mentoring program aimed at creating a positive impact in the lives of Australian children. The model is built on a long-term partnership between local churches and primary schools, where a caring adult from the church spends one hour each week with a child. The results can change lives.

Mentors are security checked and must complete a training program which includes child protection policies, understanding children's needs and developmental stages.

*"Our school wants to connect with the community and a local church wants to serve the community. We have complete confidence in the **KIDS HOPE AUS.** training and protocol. **KIDS HOPE AUS.** parameters make it a safe and effective mentoring program which allows good things to happen to our students."*

– Rika Mason, Principal, Victoria

