

## MULTIPLE INTELLIGENCES – WATER

Choose two or three activities from different areas to complete:

### Logical / Mathematical

1. Fill a bucket with five litres of water. How much does it weigh?
2. If you had to collect water from six kilometres away and you walked at four kilometres per hour, how many hours a day would it take to fetch water and return to your home?
3. Over a week, measure how much water you use each day for the following: drinking, bathing, cleaning teeth, washing dishes, washing clothes, gardening. Graph your results.

### Verbal / Linguistic

1. Find and write a series of poems about water.
2. Write a letter to a federal politician arguing an increase in aid money for water and sanitation projects as a way to alleviate poverty in communities.
3. Conduct a debate on the topic 'Safe water is the key to ending global poverty.'

### Visual / Artistic

1. Create an artwork / collage on water.
2. Create a children's picture book on water and its importance for human beings.

### Kinaesthetic / Body

1. Prepare a drama to educate a younger class about the significance of water in developing countries
2. Fill a plastic bucket with 5-10 litres of water and carry it around the perimeter of the school. Apart from the time involved, what other problems would exist for women and girls carrying 10-20 litres for four km every day?

### Musical / Rhythmic

1. Record a soundscape / soundtrack on the theme of water.
2. Record different sounds of water and hold a class competition to identify the sounds: e.g. flushing toilet, gargling, running tap, boiling jug, bath filling, waterfall, sprinkler etc.

### Interpersonal

1. In a small group, discuss how you and your family households could change or have changed the ways they use water. Brainstorm a list of reasons why some people have made changes and others resist changes in water usage. Suggest ways to help people change their water usage patterns.

### Intrapersonal / Self

1. Keep a diary for a week and record how much water you use each day.
2. Reflect on the stories in the magazine and DVD. List three new insights you have learned about water and its importance in the world.